

**LOUISIANA: OUR HISTORY, OUR HOME**  
**LESSON PLAN**

**Chapter 5: Louisiana’s Native People and Early European Explorers**  
**Section 2: Historic Native American Tribes**

**Social Studies Grade Level Expectations**

**Geography**

Places and Regions

9. Explain ways in which goals, cultures, interests, inventions, and technological advances have affected perceptions and uses of places or regions in Louisiana (G-1B-M4)

Physical and Human Systems

12. Describe the causes and effects of cultural diffusion and the effects of cultural diversity in Louisiana (G-1C-M5)

**History**

Louisiana History

73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)

74. Describe the causes and effects of various migrations into Louisiana (H-1D-M1)

75. Describe the contributions of ethnic groups significant in Louisiana history (H-1D-M1)

**Social Studies Standards 2014-2015**

**Standard 1 – Historical Thinking Skills**

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

**Standard 2 – Key Events, Ideas and People**

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.1 Describe the contributions of explorers and early settlement groups on the development of Louisiana

**MATERIALS:**

- \_\_\_ Student Textbook, pages 146-157
- \_\_\_ Teacher Wraparound Edition, pages T146-T157
- \_\_\_ Teacher Tech Website
  - \_\_\_ GLE Visual Aids
    - \_\_\_ Cultural Influences of Louisiana Tribes Chart (pg 18)
    - \_\_\_ Native American Tribes Chart (pg 36)
  - \_\_\_ Document-Based Learning
    - \_\_\_ Primary Source Activity: George Catlin’s Letter
  - \_\_\_ Graphic Organizers
    - \_\_\_ List the ones you might use

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- \_\_\_ Guided Reading, 5-2
- \_\_\_ Hyperlinks
- \_\_\_ Internet Activity
- \_\_\_ LEAP Activity
- \_\_\_ Outline Maps
- \_\_\_ PowerPoint Presentation

- \_\_\_ PowerPoint Quick Notes
- \_\_\_ Puzzles and Answers (pdf)-Crossword and Jumble
- \_\_\_ Smart Reading
  - \_\_\_ Strategy 9: Cause/Effect, pages 43-47
  - \_\_\_ Selection 10: Indian Removal
- \_\_\_ Smart Skills
- \_\_\_ Visual Aids
  - \_\_\_ 24: Timeline Graphic Organizer
- \_\_\_ Workbook and Answers, pages 44-46
- \_\_\_ Wrap-Up Game and Score Sheet

**ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:**

- \_\_\_ Building Skills
- \_\_\_ Celebrating African American History
- \_\_\_ Correlation to State Standards
- \_\_\_ Louisiana Bibliography
- \_\_\_ Louisiana Parish Histories
- \_\_\_ Louisiana Resources
- \_\_\_ Louisiana Timeline
- \_\_\_ Primary Source Documents
- \_\_\_ Rubrics
- \_\_\_ Scavenger Hunt
- \_\_\_ Strategies for U. S. History Test Preparation
- \_\_\_ Substitute Teacher Folder

**MyStateHistory Online:**

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- \_\_\_ Online Textbook
- \_\_\_ Guided Reading
- \_\_\_ Quick Notes
- \_\_\_ PowerPoint
- \_\_\_ Puzzles (Interactive)
- \_\_\_ Internet Activity
- \_\_\_ Self-Check Quiz
- \_\_\_ Audio Textbook

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

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**OTHER:** (List other activities that you use to teach this section.)

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## DAILY LESSON PLANS

### **Day 1**

*In Class:*

*Homework:*

### **Day 2**

*In Class:*

*Homework:*

### **Day 3**

*In Class:*

*Homework:*

### **Day 4**

*In Class:*

*Homework:*

### **Day 5**

*In Class:*

*Homework:*

### **ASSESSMENT:**

- Reviewing the Section, Student Textbook, page 157
- Chapter Review, Student Textbook, pages 158-159
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website